

## EDUCATIONAL ENVIRONMENT IN ISLAMIC EDUCATION

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### ABSTRACT

**Abstrak:** Lingkungan pendidikan sangat dibutuhkan dalam proses pendidikan, sebab lingkungan pendidikan berfungsi menunjang terjadinya proses belajar mengajar, lingkungan yang nyaman dan mendukung bagi terselenggaranya suatu pendidikan sangat dibutuhkan dan turut berpengaruh terhadap pencapaian tujuan pendidikan yang diinginkan. Pendidikan Islam dapat berjalan dengan baik, manakala didukung oleh lingkungan yang baik. Lingkungan yang nyaman dan mendukung terselenggaranya suatu pendidikan amat dibutuhkan dan turut berpengaruh terhadap pencapaian tujuan pendidikan yang diinginkan. Lingkungan pendidikan mencakup segala materi dan rangsangan yang ada di dalam maupun di luar individu, baik yang bersifat fisiologis, psikologis, maupun sosio-kualitatif. Penelitian ini dibuat bertujuan untuk mengetahui lingkungan pendidikan dalam pendidikan Islam. Metode yang digunakan dalam penelitian ini ialah studi literatur dari berbagai sumber atau referensi seperti buku dan beberapa jurnal lain yang membahas materi yang sama. Hasil penelitian menunjukkan bahwa dalam Islam, lingkungan pendidikan tidak hanya sekolah, tetapi juga keluarga dan masyarakat yang merupakan kesatuan yang diperlukan dalam pendidikan. Hasil penelitian ini juga membuktikan bahwa lingkungan pendidikan yang baik dalam lingkungan keluarga, sekolah maupun masyarakat dapat menjadi faktor penghalang bagi anak/siswa agar tidak terjebak dalam perilaku buruk.

**Kata Kunci:** *Lingkungan; Lingkungan Pendidikan; Pendidikan Islam*

**Abstract:** *An educational environment is very much needed in the educational process because the educational environment functions to support the teaching and learning process, a comfortable and supportive environment for the implementation of education is very much needed and also influences the achievement of the desired educational goals. Islamic education can run well when supported by a good environment. A comfortable environment that supports the implementation of education is very necessary and also influences the achievement of the desired educational goals. The educational environment includes all materials and stimuli that exist inside and outside the individual, both physiological, psychological and socio-qualitative. This research was conducted with the aim of knowing the educational environment in Islamic education. The method used in this research is literature study from various sources or references such as books and several other journals that discuss the same material. The research results show that in Islam, the educational environment is not only schools, but also families and communities which are necessary units in education. The results of this research also prove that a good educational environment in the family, school and community can be a barrier factor for children/students from getting trapped in bad behavior.*

**Keywords:** *Environment; Educational Environment; Islamic Education*



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## A. INTRODUCTION

The environment is all creatures that are in this nature (world), both living (biotic) and non-living (abiotic) that affect the growth behavior and development of human life processes, including educational activities. The educational environment includes all material and stimuli inside and outside the individual, both physiological, psychological, and socio-qualitative. (Ramdhani et al., 2014)

The environment in a broad sense includes climate and geography, residences, customs, knowledge, education and nature. In other words, the environment is everything that appears and exists in the realm of life that is constantly evolving. The human life environment is divided into two types, the natural environment and the social environment. Meanwhile, the educational environment is a state or a place that allows education to occur. Because education involves interaction between people, what is meant by the educational environment is a place where human interaction is possible in the educational process and to achieve educational goals (Bakar, 2020)

In another redaction, the educational environment is an institution or institution where education takes place. The environment will affect the educational process that takes place (Suhada, 2017)

The environment cannot be separated from human life. The environment can have a positive influence on humans or vice versa have a negative influence on the human person. The educational environment is very much needed in the educational process, because the educational environment functions to support the teaching and learning process, a comfortable and supportive environment for the implementation of an education is needed and also affects the achievement of the desired educational goals (Hasbullah, 2018).

In an effort to achieve national goals, Islamic education has a strategic role. Forming human beings who have faith and devotion to God Almighty is the goal of education. In the context of Indonesia, Islamic education is an integral part that cannot be separated from the national education system. Even the character values developed in national education are in line with Islamic values. The cultivation and improvement of the quality of faith and devotion is carried out in an effort to form Muslims with noble morals. In other words, Islamic education is expected to be able to be a shield for Muslims from negative attitudes and behaviors (Saeful et al., 2021).

The three education centers play a very important role in the success of interrelated and cooperative education. The three indirectly carry out close coaching in educational practice with their respective roles. Parents carry out their obligation to educate children in the family, because of the limitations of parents in educating children at home, the educational process takes place at school, then the community becomes a facilitator for

students to actualize their abilities and skills in their social life (Rosyadi et al., 2021).

Islamic education can run well, if it is supported by a good environment. A comfortable environment that supports the implementation of an education is very much needed and also affects the achievement of the desired educational goals.

Therefore, the environment is one of the most decisive in the educational process to achieve the expected educational goals. According to Saratin (in Nur Uhbiyati, 1997: 209) – an American psychologist – what is meant by the environment is that it encompasses all conditions in this world that in some way affect human behavior, growth, and development except for genes and even genes can also be seen as preparing the environment for other genes. Similarly, in the education system, the environment must be created in such a way as to match the characteristics of Islamic education itself. These activities are included in teaching activities carried out by teachers. As stated by Juhji (2015:17-26) teaching is to regulate the environment so that it can help learning. There are four places to hold Islamic religious education: 1) at home, 2) in the community, 3) at school, and 4) in houses of worship. Of the four places, the most influential is family education, especially in the cultivation of faith, the cultivation of faith can be carried out optimally in daily life and it is only possible to do it at home, because both at school and in places of worship or majlis taklim only lasts a few hours in practice the Islamic educational environment is home, mosque, library, madrasas, and universities (Abudin Nata, 2010:22).

## **B. METHOD**

In this study, the author uses a literature study method, by looking at various sources or references such as books and several other journals that concern the same material. Literature study is the collection of data by understanding and studying theories from various literature related to the research. According to Mestika Zed (2003), literature study is a series of activities related to the method of collecting library data, reading, taking notes, and processing research materials.

## **C. RESULTS AND DISCUSSION**

In Sisdiknas Law No. 20 of 2003, education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and skills needed by themselves and society (Agus et al., 2022).

For this reason, an educational environment is needed that supports in achieving education goals. There are three educational environments in Islam, namely:

## 1. Family Environment

In an etymological review the term family comes from Sanskrit: kula and citizen "kulawarga" meaning "member" and "group of relatives". There are also those who say that it comes from Kawula, which means servant or servant, while the citizen means a member. In their role as servants, family members must show loyalty to their families. Meanwhile, in their role as citizens, family members must be resources that take care of and succeed in the interests of their families. In the Indonesian dictionary, family is defined as a very basic kinship unit in society. It usually consists of mothers, fathers, with their children, or orang whose household is their responsibility. In Arabic the word meaning family is ahl.

Muhammad Fuad Abd al-Baqy said that the word ahl in the Qur'an is repeated 128 times and according to the context, the words ahl in the Qur'an do not always show the meaning of family as intended above, but have various meanings. In Surah Al-Baqarah verse 126, for example, the word family is interpreted as the inhabitants of a country. In the same letter in verse 109, the word ahl means adherent of a teaching, while in surah An-Nisa verse 58, the word ahl means a person who has the right to receive something. In other letters and verses, the word "ahl" in the Qur'an is shown to the family in the sense of a collection of men and women who are tied by a marriage cord and in it there are people who are dependents, such as children. One of the verses of the Qur'an in which the word ahl means family is: Q.S. Hud:46, Q.S.Thaha:132 Q.S.an-Nisa:4 In terms of terminology, Friedman defines a family as two or more individuals joining together due to a certain bond to share experiences and emotional approaches and identify themselves as part of the family.

In another definition, a family is defined as the smallest unit in society consisting of husband and wife, or husband and wife and their children, or father and son, or mother and child, or family in a straight line up to the third degree. The meaning of family can also be seen from two dimensions of relationships, namely: blood relations and social relationships. The dimension of blood relations is a social unity that is bound by blood relations between one and another. Based on this relationship, the family can be divided into a large family and a nuclear family. Meanwhile, in the dimension of social relations, the family is a social unit that is bound by interrelationships or interactions that affect each other, even though there may not be blood relations between them. Based on this dimension of social relations, there are psychological families and pedagogical families.

In a psychological sense, a family is a group of people who live together in a common place and each feels an inner connection so that there is a mutual affection, mutual attention, and mutual surrender. In a pedagogical sense, the family is the "one" communion of life established by

affection between couples of two types of human beings confirmed by marriage, which intends to improve each other (Arifin, 2017).

From some of the definitions above, several family characteristics can be formulated as follows:

- a. Consisting of two or more individuals bound by blood relations, marriage can also be adopted.
- b. Family members usually live together or if they are separated they still pay attention to each other.
- c. Family members interact with each other and each has a social role such as the role of husband, wife, children, brother and sister.
- d. Have the goal of creating and maintaining culture and improving the physical, psychological, and social development of other members.
- e. In the family, there is also a process of reproduction, regeneration and education.

Parents are the main and first educators for their children because from them the first children receive education. Thus the first form of education is found in the family. In general, education in the family does not originate from awareness and understanding born from educational knowledge, but because by nature the atmosphere and structure provide a natural possibility to build an educational situation. The educational situation is realized thanks to the association and influence relationship that affects each other between parents and children. Parents play an important and very influential role in the education of their children, especially their mothers. The mother is the first person the child knows, who first becomes her friend and trusts. Whatever a mother does, it is a valuable guideline for children.

Therefore, there is no doubt that the responsibility for education is fundamentally borne by parents. They cannot avoid this responsibility because it is a mandate of Allah SWT that is imposed on their parents. Therefore, the first thing that Allah PBUH commanded the Prophet in developing Islam was to teach the religion to his family, and then to the wider community. This means that family education must be considered first or must be prioritized over community education. Because community education relies on family education. Similarly, Islam commands that parents act as the head and leader of their family and are obliged to protect the family from the fire of hell. As Allah SWT says in Surah at-Tahrim [66] verse 6

"O you who believe, protect yourself and your family from the fire of Hell..."

The responsibility of education lies in the hands of both parents and cannot be passed on to others. Except, if parents feel that they are not able to do it themselves, then it is permissible to hand over their responsibilities to others, for example by going to school. However, the handover of this

responsibility is not carried out absolutely, but is a temporary and not total delegation (Bakar, 2020).

## **2. School Environment**

The school environment is a place for a student to carry out educational activities to acquire knowledge, change attitudes, and life skills both in the classroom and outside the classroom by following and obeying the rules and educational systematics that have been set, so that the learning process can achieve the expected goals (Ii et al., 2014)

In addition to family education, schools/madrasas are also included in the Islamic education environment. Superior organizations (schools and madrasas) can be seen from the organizational culture that consists of organizational values (values), organizational community beliefs (beliefs) that come from teachers and employees (Hikmah et al., 2022). In Islamic education, schools are more identified with madrasas. However, in the Qur'an there is not a single word that indicates the meaning of school. But the root of the word madrasah (darasa) is mentioned 6 times in the Qur'an. The word darasa contains various meanings, including the study of the Torah (QS. al-'Araf [7]: 169); the command that they (the scribes) worship Allah because they have read the Bible (QS. Ali Imran [3]: 79); the question to the Jews whether they have a book that can be studied (QS. al-Qolam [68]: 37); information that Allah never gave them a book that they studied (read) (QS. Saba [34]: 44); learning something (QS. Al-An'aam [6]: 105); and contains information that the Quran is intended to be read for all people (QS. Al-An'aam [6]: 156).<sup>32</sup> School is a formal education to teach children with rules or laws that must be obeyed by educators and students.<sup>33</sup> School education is not only intended to develop people's ability to do things in good ways, but also to develop their ability to do good things. School education will run well if the education program is adjusted to the ability of students and to the social life of the surrounding community.

School as an educational environment does not take the role and function of parents in educating their children in the family environment, but the school together with parents helps educate their children. At home, he gets education according to the limits of his family's environmental capabilities. This is due to limited abilities and the many other tasks and responsibilities that must be carried out. Families hand over part of their authority and responsibility to the school to teachers who have special duties for it according to their respective abilities.

Schools as an educational service group that organizes education on a formal path, is a place where the learning process occurs that is deliberately tried to develop the personality and all the potential of students so that they can grow and develop in accordance with the goals of national education. Educational goals can be achieved if schools have good educational management and include all elements of education in schools, including the

involvement of parents and the community environment as elements that support the implementation of education (Kusumawati et al., 2017)

Yusuf Muri explained in his book that: The school environment, we cannot separate the functions and roles of the school. School as an educational environment does not take the role and function of parents in educating their children in the family environment, but the school together with parents helps educate their children. At home, he gets education according to the limits of his family's environmental capabilities. This is due to limited abilities and the many other tasks and responsibilities that must be carried out. Families hand over part of their authority and responsibility to the school to teachers who have special duties for it according to their respective abilities.

The first role and function of the school is to assist the family in the education of their children at school. Schools, teachers and other educators through their legal authority try to carry out the second task, which is to provide complete knowledge, skills and attitude values according to what is also needed by children from different families. This means that as long as children in the family get informal education with less attachment to certain rules, then after they come to school, they are introduced to school manners, rules and discipline.

If we look at it from another perspective, the procurement of the school is aimed at:

- a. The provision of manpower which is "human resources" in order to meet the challenges and demands of the ever-changing times. The provision in this case is reflected by the amount of labor produced and its abilities and skills
- b. Fostering the community according to what is cool. Thus, it is necessary to consider that the school environment is a forum that needs to provide and carry out education in accordance with the needs of the workforce as a result of the process of technological, economic and socio-cultural development in society.

Educational and psychological experts argue that the purpose of education in schools is to achieve the all-round development of the individual/student's personality. This is intended to help each individual be able to complete themselves well (well adjusted) in their society. Similarly, mental health seeks to help individuals move towards harmonious personal development.

Education can also contribute to the achievement of mental health, as evidenced by efforts in modern educational practices that strive towards the achievement of a harmonious personality for its citizens. In connection with that, there are important things related to the introduction of various factors in education that are closely related to school activities. For example, the problem of the relationship between teachers and students, student needs, talents, interests, curriculum development, material selection and so

on. Many people argue that school as the second educational environment in shaping children's personalities, also bears a great responsibility in reducing the role of the family, schools, in this case teachers, because their duties, will have a lot of influence in preventing or reducing the occurrence of mental disorders.

According to Oemar Hamalik, several factors affect the success of learning in the school environment, namely the cleanliness of the school, facilities and infrastructure, social relations between others, and the rules that exist in the school. All of this also affects the success of children<sup>22</sup>. According to Aunurrahman, good environmental conditions have an impact on the creation of a more conducive learning climate, the ease of obtaining information and learning resources for students which in turn can encourage the development of motivation to achieve better learning outcomes.

Schools in their present known form emerged after a long period of development, through various efforts and experiments. In past lives, children learned everything from their parents and society with erratic and undirected methods. Sometimes by following or by a more directed path of contemplation and repetition to achieve a more steady goal.

In realizing education, Islam has a very purposeful and purposeful concept. This can be seen from the two joints of Islamic education. First, believe and worship Allah swt. Solely. Second, a curriculum that outlines the material of thinking and behaving, such as obeying and imitating His Messenger in an effort to maintain and practice all his demands to be transformed to the next generation. Before Islam came religious education or those related to faith in Allah swt. has been delivered by His Apostles. They guide and educate mankind to always believe in His existence. Every apostle sent by Allah swt. has a noble goal, which is to educate people to believe and worship Him.

In the days when writing was not widely spread, generation after generation learned by using oral, discussion, imitation, follow-up of practical implementation and experience carried out by utilizing various places, such as fields, associations, huts and mosques. Methods like this are done so that each generation is able to learn and understand all kinds of knowledge. Those places are the forerunner of the growth of schools or directed educational facilities. Thus, religious education places continue to spread by experiencing ups and downs, because conflicts between faith and kufr always occur. However, along with the progress of the times, educational facilities are growing and developing from time to time, even showing their fangs. One of the important elements in the school educational environment is the educator or teacher. It is through their hands that a good generation of the nation's successors can be born. To give birth to students who have good character or noble character, a teacher should devote all the attention and abilities he has. On the other hand, a teacher must make his profession



a means of worship to Allah swt., so that there is a khiklashan in him to educate and provide guidance to his students in totality.

A sincere attitude in educating and teaching will give birth to an extraordinary spirit in shaping the nation's next generation to be better. On the other hand, it provides awareness that the work of teachers is a noble profession. This profession is not only intended for oneself, but also for the interests of the public, even for religion, nation and state. Sincere teachers will always be called to give their best to each of their students and do not feel worried about the sustenance they get and believe that God will give the best for all the goodness given to their students. A teacher who is sincere in teaching, never expects a strand of gratitude from his students. Because everything that is given to his students is done to expect pleasure from Allah swt. Thus, a school environment in which there are the best teachers and sincere in educating their students is one of the effective means or advanced means in Islamic education. Teachers who do their work without asking for a strand of gratitude from their students are excellent warriors who have donated themselves for the benefit of the public. The progress and retreat of the school educational environment depends on the teachers in it (Saeful et al., 2021).

The school environment is very influential on the learning process for students and is deliberately used as a tool of the educational process. As explained by Sudjana (2010:208) the environment has advantages, namely:

- a. Learning activities are more interesting and not boring students sit in class for hours
- b. The fact of learning will be more meaningful because students are faced with real situations and circumstances.
- c. The materials that can be studied are richer and more factual so that the truth is more accurate.
- d. Student learning activities are more comprehensive and more active because they can be done in various ways such as observing, questioning, or interviewing (Nurhasanah et al., 2022).

### **3. Community Environment**

The community as the third center of education after the family and school, has different properties and functions with a scope with unclear boundaries and a diversity of social life forms and types of culture. The problem of education in the family and school cannot be separated from the socio-cultural values that are upheld by all levels of society. Every society, wherever it is, must have its own characteristics as a typical norm in the socio-cultural field that is different from other societies (Subianto, 2013)

The community as a learning community is the family environment, the environment around the family, the educational environment and the government. The concept of the environment according to Husamah (2013: 2) is the unity of space with all objects and states of living things, including humans and their behaviors and other living things. Within the

environment itself, biotic environments, abiotic environments and udaya can be distinguished. A biotic environment is an environment that consists of living things and an environment a biotic is a non-living environment (soil, rocks, water and so on). The air always colors and accompanies human life. The biotic environment is a natural environment which is a medium of human life which has a very important role for human life. In this natural environment, everything is contained to support the development of human life. The natural environment is rich in material and science for human learning purposes. The four components have the same obligations in terms of education and the implementation of learning.

The same obligation in the field of education is the obligation to provide supervision over the implementation of education, both formal and not, provide suggestions, ideas or ideas about education or learning planning, education and learning implementation, education evaluation and solutions every time various education and learning problems occur. Why is that, because education and learning are the responsibilities of the four (4) components mentioned above, namely the family environment, the surrounding environment, the educational environment and the government. So whatever happens with educational programs is a shared responsibility.

#### D. CONCLUSION

The educational environment is an institution or institution where education takes place. The environment will affect the educational process that takes place. In Islam, there are three educational environments, namely: the family environment, the school environment, and the community environment. These three elements play a very important role in the process of forming a person's knowledge, character and attitude. If these three provide a reflection of good values, of course, it will automatically give birth to people who are qualified both in terms of affective, cognitive and psychomotor.

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